The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

I. Details of the Institution Jiwaji University Gwalior 1.1 Name of the Institution 1.2 Address Line 1 Vidya Vihar P.O.: R. K. Puri Address Line 2 Gwalior City/Town M.P. State 474011 Pin Code vc@jiwaji.edu;rectorju@gmail.com Institution e-mail address 0751 2442701, 2442603 Contact Nos. Prof. Sangeeta Shukla Name of the Head of the Institution: Tel. No. with STD Code: 0751 2442701 Mobile:

9826038184

Name of the IQAC Co-ordinator:

Prof. Sushil Kumar Gupta

Mobile:

9406587806

IQAC e-mail address:

iqac@jiwaji.edu

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MPUNGN10045

1.4 NAAC Executive Committee No. & Date:

February 12, 2002 (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.jiwaji.edu

Web-link of the AQAR:

www.jiwaji.edu/AQAR2012-13.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cyclo	Grada	CGPA	Year of	Validity
SI. INU.	1. No. Cycle Grade CG		CULA	Accreditation	Period
1	Four 2002		2002-2007		
1	1 st Cycle	Star		2002	
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY 10/01/2014

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i.	AQAR	2007-08	10-03-2014
ii.	AQAR	2008-09	10-04-2014
iii.	AQAR	2009-10	10-05-2014
iv.	AQAR	2010-11	10-06-2014
v.	AQAR	2011-12	10-07-2014

1.10 Institutional Status

University	State Central Deeme	ed Private
Affiliated College	Yes No	
Constituent College	Yes No	
Autonomous college of UGC	Yes No	
Regulatory Agency approved Inst	itution Yes 🗸 No	

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education ✓ Men Women
	Urban 🖌 Rural Tribal
Financial Status	Grant-in-aid \checkmark UGC 2(f) \checkmark UGC 12B \checkmark
	Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme



TEI (Edu) Engineering	alth Science	✓ Management	✓
Others (Specify)			
1.12 Name of the Affiliating University (for the Co	lleges)		
1.13 Special status conferred by Central/ State Gov	ernment UGC/C	SIR/DST/DBT/ICM	R etc
Autonomy by State/Central Govt. / University			
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme	✓	DST-FIST	✓
UGC-Innovative PG programmes	\checkmark	Any other (Specify)	
UGC-COP Programmes			
2. IQAC Composition and Activit	<u>ies</u>		
2.1 No. of Teachers	08		
2.2 No. of Administrative/Technical staff	04		
2.3 No. of students	nil		
2.4 No. of Management representatives	nil		
2.5 No. of Alumni	nil		

2. 6 No. of any other stakeholder and	01
community representatives	
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	nil
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	
2.11 No. of meetings with various stakeholders:	No. 03 Faculty 03
Non-Teaching Staff Students	Alumni Others
2.12 Has IQAC received any funding from UGC d If yes, mention the amount	uring the year? Yes No 🗸
2.13 Seminars and Conferences (only quality related	ed)
(i) No. of Seminars/Conferences/ Workshops	/Symposia organized by the IQAC
Total Nos. 16 International	National 4 State 6 Institution Level 6
(ii) Themes Diverse aspects (Science, H	umanities, Arts etc.)

2.14 Significant Activities and contributions made by IQAC

Several meetings were held with faculty and administrative officers and steps to be taken were appraised.

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements		
Career counselling cell was	Career counselling was conducted at the		
advised organize career	time of admission by CCC.		
counselling to students before			
admission			

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No 🗸
Management Syndicate Any other body
Provide the details of the action taken
The members of Standing Committee of Academic Council were appraised of the Annual report of IQAC
Part – B

Criterion – I <u>I. Curricular Aspects</u>

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	31	01	04	01
M.Phil	20	02		
PG	46	03	02	03
UG	11	02		02
PG Diploma	06	01	01	01
Advanced Diploma	01			
Diploma	02			
Certificate	02			
Others	01			
Total	120	09	07	07
Interdisciplinary	03		03	03
Innovative	03		03	03

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All
Trimester	
Annual	02

1.3 Feedback from stakeholders* (On all aspects)	Alumni	~	Parents	~	Employers	~	Students	~	
Mode of feedback :	Online	~	Manual	~	Co-operating	g sch	ools (for Pl	EI)	

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

	Syllabus is up-dated annually.
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
permanent	68	11	09	48	

68

faculty

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Associate		Professors		Others		Total			
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
	30		13		11				54

2.4 No. of Guest and Visiting faculty and Temporary faculty

2	5	0
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	39	30
Presented papers	06	39	30
Resource Persons	02	10	12

2.6 Innovative processes adopted by the institution in Teaching and Learning:

UGC Extension Lectures were arranged in various subjects in SOS using modern teaching aids.

2.7 Total No. of actual teaching days during this academic year



2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Reopening & Retotalling

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

